

Outcome Measures 2023-24

Institution: Sam Houston State University (227881)

User ID: P2278811

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2015-16. The full-year cohort coverage period is July 1, 2015 - June 30, 2016.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2015 - June 30, 2016, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting:

The following changes were implemented for the 2023-24 data collection period:

- Added FAQ regarding inclusion of incarcerated students
- Added FAQ regarding reporting degree/certificate-seeking status changes
- Added FAQ on consistency between awards reported in the Outcome Measures and Completions survey components
- Revised FAQ regarding experimental site participants

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2015-16 cohort year: **(July 1, 2015-June 30, 2016)**.

- Four-year status point was as of **August 31, 2019**
- Six-year status point was as of **August 31, 2021**
- Eight-year status point was as of **August 31, 2023**

Reporting Tips

Carefully read each [QM FAQ](#) before reporting your institution's data.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Establishing Cohorts

2015-16 Entering Undergraduate Cohort

July 1, 2015-June 30, 2016: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2015 - June 30, 2016.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2015-16 cohort.

Degree/Certificate-Seeking Undergraduate Students	2015-16 cohort	Exclusions to 2015-16 cohort	Adjusted 2015-16 cohort	Prior year Adjusted cohort
<u>First-time entering</u>				
<u>Full-time</u>	2,558	0	2,558	2,500
Pell Grant recipients	<input checked="" type="checkbox"/> 1,144	<input type="text" value="0"/>	1,144	1,161
Non-Pell Grant recipients	<input type="text" value="1,414"/>	<input type="text" value="0"/>	1,414	1,339
<u>Part-time</u>	132	0	132	102
Pell Grant recipients	<input type="text" value="73"/>	<input type="text" value="0"/>	73	51
Non-Pell Grant recipients	<input type="text" value="59"/>	<input type="text" value="0"/>	59	51
<u>Non-First-time entering</u>				
Full-time	2,390	0	2,390	2,298
Pell Grant recipients	<input type="text" value="919"/>	<input type="text" value="0"/>	919	863
Non-Pell Grant recipients	<input type="text" value="1,471"/>	<input type="text" value="0"/>	1,471	1,435
Part-time	1,054	0	1,054	1,051
Pell Grant recipients	<input type="text" value="323"/>	<input type="text" value="0"/>	323	312
Non-Pell Grant recipients	<input type="text" value="731"/>	<input type="text" value="0"/>	731	739
Total Entering	6,134	0	6,134	5,951
Pell Grant recipients	2,459	0	2,459	2,387
Non-Pell Grant recipients	3,675	0	3,675	3,564

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2015 Fall Enrollment, 2015-16 Spring Collection	2015 Pell Grant data from Student Financial Aid, 2016-17 Winter Collection
First-time, Full-time	2,514	1,212
First-time, Part-time	123	N/A
Non-First-time, Full-time	1,870	N/A
Non-First-time, Part-time	699	N/A
Total Undergraduates	N/A	7,288

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Award Status at Four Years

Award Status at Four Years After Entry 2015-16 Entering Undergraduate Cohort

(July 1, 2015-June 30, 2016: Full Year)

Directions: From the adjusted 2015-16 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2019) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2015-16 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2019)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	2,558	0	0	898	898	35
Pell Grant recipients	1,144	0	0	366	366	32
Non-Pell Grant recipients	1,414	0	0	532	532	38
Part-time	132	0	0	19	19	14
Pell Grant recipients	73	0	0	8	8	11
Non-Pell Grant recipients	59	0	0	11	11	19
Non-First-time entering						
Full-time	2,390	0	0	1,446	1,446	61
Pell Grant recipients	919	0	0	532	532	58
Non-Pell Grant recipients	1,471	0	0	914	914	62
Part-time	1,054	0	0	467	467	44
Pell Grant recipients	323	0	0	144	144	45
Non-Pell Grant recipients	731	0	0	323	323	44
Total Entering						
	6,134	0	0	2,830	2,830	46
Pell Grant recipients	2,459	0	0	1,050	1,050	43
Non-Pell Grant recipients	3,675	0	0	1,780	1,780	48

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Award Status at Six Years

Award Status at Six Years After Entry 2015-16 Entering Undergraduate Cohort

(July 1, 2015-June 30, 2016: Full Year)

Directions: From the adjusted 2015-16 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2021) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2015-16 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2021)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	2,558	0	0	1,453	1,453	57
Pell Grant recipients	1,144	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="636"/>	636	56
Non-Pell Grant recipients	1,414	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="817"/>	817	58
Part-time	132	0	0	48	48	36
Pell Grant recipients	73	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="21"/>	21	29
Non-Pell Grant recipients	59	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="27"/>	27	46
Non-First-time entering						
Full-time	2,390	0	0	1,599	1,599	67
Pell Grant recipients	919	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="599"/>	599	65
Non-Pell Grant recipients	1,471	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1,000"/>	1,000	68
Part-time	1,054	0	0	574	574	54
Pell Grant recipients	323	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="180"/>	180	56
Non-Pell Grant recipients	731	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="394"/>	394	54
Total Entering						
	6,134	0	0	3,674	3,674	60
Pell Grant recipients	2,459	0	0	1,436	1,436	58
Non-Pell Grant recipients	3,675	0	0	2,238	2,238	61

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2015-16 Entering Undergraduate Cohort

(July 1, 2015-June 30, 2016: Full Year)

- From the adjusted 2015-16 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2023) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

Undergraduate Students	Adjusted 2015-16 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry					
		Number of students conferred an award by your institution (From Entry through August 31, 2023)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2023)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution	
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
First-time entering													
Full-time	2,558	0	0	1,505	1,505	59	1,497	29	668	356	1,053	27	
Pell Grant recipients	1,144	0	0	663	663	58	677	15	291	175	481	27	
Non-Pell Grant recipients	1,414	0	0	842	842	60	820	14	377	181	572	28	
Part-time	132	0	0	55	55	42	44	3	42	32	77	34	
Pell Grant recipients	73	0	0	27	27	37	23	1	24	21	46	34	
Non-Pell Grant recipients	59	0	0	28	28	47	21	2	18	11	31	34	
Non-First-time entering													
Full-time	2,390	0	0	1,628	1,628	68	1,607	10	432	320	762	18	
Pell Grant recipients	919	0	0	611	611	66	587	4	186	118	308	21	
Non-Pell Grant recipients	1,471	0	0	1,017	1,017	69	1,020	6	246	202	454	17	
Part-time	1,054	0	0	597	597	57	579	21	217	219	457	23	
Pell Grant recipients	323	0	0	186	186	58	189	7	76	54	137	26	
Non-Pell Grant recipients	731	0	0	411	411	56	390	14	141	165	320	21	
Total Entering													
	6,134	0	0	3,785	3,785	62	3,727	63	1,359	927	2,349	23	
Pell Grant recipients	2,459	0	0	1,487	1,487	60	1,476	27	577	368	972	25	
Non-Pell Grant recipients	3,675	0	0	2,298	2,298	63	2,251	36	782	559	1,377	22	

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="1.00"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Outcome Measures Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate (%)	6-year Award Rate (%)	8-year Award Rate (%)	Still enrolled at your institution after 8 years (%)	Did not receive an award and subsequently enrolled at another institution (%)	Percent enrollment status unknown after 8 years (%)
First-time entering						
Full-time	35	57	59	1	26	14
Pell Grant recipients	32	56	58	1	25	15
Non Pell Grant recipients	38	58	60	1	27	13
Part-time	14	36	42	2	32	24
Pell Grant recipients	11	29	37	1	33	29
Non Pell Grant recipients	19	46	47	3	31	19
Non-First-time entering						
Full-time	61	67	68	0	18	13
Pell Grant recipients	58	65	66	0	20	13
Non Pell Grant recipients	62	68	69	0	17	14
Part-time	44	54	57	2	21	21
Pell Grant recipients	45	56	58	2	24	17
Non Pell Grant recipients	44	54	56	2	19	23
Total Entering						
Pell Grant recipients	43	58	60	1	23	15
Non Pell Grant recipients	48	61	63	1	21	15

Edit Report

Outcome Measures

Source	Description	Severity	Resolved	Options
Screen: Establishing Cohorts				
Screen Entry	In the 2016-17 SFA component, you reported 1,212 full-time first-time undergraduate students that were awarded a Pell grant in fall 2015, but in OM you reported 1,144 full-time first-time undergraduate students receiving a Pell grant for the full year period that includes fall 2015. We expect the OM value to be greater than or equal to the SFA value. Please correct your data or explain. (Error #13403)	Explanation	Yes	
Reason	The full-time, first-time undergraduate students that were awarded a Pell grant on the 2016-2017 Student Financial Aid component was overstated and included students who were enrolled in the 2016-2017 academic year, but not necessarily Fall 2016 like the instructions state. The methodology used to complete the Student Financial Aid component has since been corrected.			